

SYMPOSIUM/WORKSHOPS/Breakfasts PROPOSAL TEMPLATE



going to sustainable eating

General information

Workshops can take up to two hours and will have a practical, professional and hands on structure. Will be held simultaneously to other workshops. Registration will be needed. Limited places 70-120 attendees.

WORKSHOP Title/Theme:

ICDA Workshop: Inter-professional Education

WORKSHOP Presenters: Names and main filiation

Lead – Sylvia Escott-Stump,ICDA Board of Directors Supported by – Niva Shapira, ICDA Board of Directors Marsha Sharp, ICDA Board of Directors

WORKSHOP History:

This workshop has not been run before.

WORKSHOP Overview:

The World Health Organization (WHO) and other organizations promote collaboration among health providers to improve health outcomes. Overall, better decisions are made in the workplace because of the enhanced critical thinking and team problemsolving. In this workshop, participants will discusswhat IPE means for dietitian-nutritionist education and practice; varying interpretations and barriers related to IPE; how different countries have implemented IPE; and implications for how ICDA can offer new ideas, opportunities and potential solutions related to implementation.

WORKSHOP Proposal: All details

The background paper that underpins this workshop has been prepared and will be circulated to all member associations prior to the ICD. Participants will also be provided with the document prior to attending and it will be available on the ICDA website.



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Proposed Program

Title(s)	Time	Speaker(s)
Background and overview of Inter-	15 min	Sylvia Escott-Stump
professional Practice		
Round table discussion on what this means	35 min	All
for dietitian-nutritionists and examples of		
where it is happening		
Feedback from tables	10 minutes	All
Facilitated discussion on implications and	35 minutes	Niva Shapira
barriers		Marsha Sharp
Feedback from tables	10 minutes	All
Summary and synthesis of advice for ICDA	15 minutes	Sylvia Escott-Stump
		Niva Shapira
		Marsha Sharp

References:

Agency for Health Quality. http://www.ahrq.gov/professionals/education/curriculum-tools/cusptoolkit/modules/implement/teamwork.html, accessed 11/4/15.

Peers for Progress. http://peersforprogress.org/take-action/train-peer-supporters/, accessed 11/4/15.

WHO Framework for Action on Inter-professional Education & Collaborative Practice http://whqlibdoc.who.int/hq/2010/WHO HRH HPN 10.3 eng.pdf, accessed 11/4/1

Pictures:

Sylvia Escott-Stump





